

LESSON 2a.

LONDON, ENGLAND

1) Children enter and you shake hands with them and say:

HELLO, HOW ARE YOU ?, WHAT IS YOUR NAME ?....

2) Explain that when they are asked "HOW ARE YOU?" they can choose an answer:

I'M WELL, THANK YOU! (Thumbs up and smiling!)

I'M NOT SO GOOD!! (Thumbs down and look sad)

I'M TIRED... (Yawn and look sleepy!)

3) Short dialogue to consolidate the above and to introduce some new commands:

STAND UP PLEASE / COME HERE / HELLO (shake hands) / WHAT IS YOUR NAME? / HOW ARE YOU? / PLEASE SIT DOWN / THANK YOU / GOODBYE.

The first time you do this ask one of the children to volunteer to go first and then ask each child individually.

4) Try this little poem which works very well even at an early stage. The group sits in a circle and does the actions with you:

WORDS

ACTIONS

THAT'S RIGHT !

A tick with a finger

THAT'S WRONG !

A cross with a finger

IT'S YOU !

Point at a child

IT'S ME !

Point at yourself

STAND UP !

Stand up

SIT DOWN !

Sit down

LISTEN !

Hand against-your ear

LOOK !

Hands as binoculars

IT'S OK !

Gather in middle with thumbs up

5) NUMBERS - Count up to 10 (or 20 if the children seem competent already) several times in English using a blackboard or flashcards with each number written in large writing.

Put the numbers on the floor and ask each child to give you a certain number. Eg:

MARK, GIVE ME NUMBER FIVE... (obviously stressing "five")  
You help them each time by counting out loudly.

6) SONGS - BAA BLACK SHEEP - on the Club Tape:

BAA BLACK SHEEP, HAVE YOU ANY WOOL ?

YES SIR, YES SIR, THREE BAGS FULL !

ONE FOR THE MASTER AND ONE FOR THE DAME

AND ONE FOR THE LITTLE BOY

WHO LIVES DOWN THE LANE !

THANK YOU SAYS THE MASTER, THANK YOU SAYS THE DAME

THANK YOU SAYS THE LITTLE BOY WHO LIVES DOWN THE LANE.

Divide the group into two teams and let the teams face each other.

The first team says:        BAA BAA BLACK SHEEP  
                                  HAVE YOU ANY WOOL ?

The second team says:        YES SIR, YES SIR THREE BAGS FULL  
                                  ONE FOR THE MASTER, ONE FOR THE  
                                  DAME AND ONE FOR THE LITTLE BOY  
                                  WHO LIVES DOWN THE LANE !!!

When you sing the song again, reverse the parts so that the second team can ask the question.

You could also give individual lines to different children.

7) PRONUNCIATION PRACTICE for a fun few minutes ("th" "I")  
Teach them the word THANK YOU, emphasising the "th" sound and explaining that they must put their tongue between their teeth to obtain the proper sound.

8) ACTIVITY SHEET:

a) BAA BAA BLACK SHEEP - Older children can write the missing words in the gaps

b) WILLIAM HAPPY, WILLIAM SAD - Fold this up into an accordion and as you look from left to right the picture changes. Encourage the children to ask: HOW ARE YOU, WILLIAM? Then answer: I'M WELL or I'M FINE, showing one side and then, I'M NOT SO GOOD or NOT WELL...(showing the other side)

c) STAND UP, SIT DOWN .... The children either cut out the commands and stick them next to the actions or write the words in the boxes.

9) A quick game of "SIMON SAYS" introducing new commands like, LOOK ! (miming the action with one hand covering the eyes) LISTEN ! (one hand to the ear) WALK ! SING ! BE QUIET !