

LESSON 5b.

- 1) HELLO EVERYBODY ! HOW MANY CHILDREN TODAY ? WHO IS WEARING BLUE ? etc.
- 2) PANCAKES - Ask the children if they remember any of the flavours from the last lesson. Show the flashcards to jog their memories.

Tell the story WILLIAM MAKES SOME PANCAKES with the aid of the set of 6 six flashcards provided:

WILLIAM WANTS TO MAKE SOME PANCAKES. DO YOU LIKE PANCAKES ?
(You will need to explain what pancakes are)
WHAT DOES HE NEED TO MAKE THE PANCAKES ? CAN YOU GUESS ?
HE NEEDS MILK, FLOUR AND EGGS. (Point to the different ingredients on the flashcard)
HE MIXES THEM UP IN A BIG BOWL. (Pretend to stir the pancake mixture)
HE PUTS THE MIXTURE IN A FRYING PAN ON THE COOKER. (Pretend to pour the mixture into an imaginary frying pan)
HE TOSSES THE PANCAKE UP HIGH !!! (Get the children to pretend to be tossing a pancake)
BUT IT GOES TOO HIGH (Point up high)
AND FALLS DOWN AND LANDS ON WILLIAM'S HEAD !!!
(Put your hand onto a child's head, saying SPLAT !!!)

It would of course be great if your venue allowed you to actually make some pancakes. Cooking is a good way of learning and revising food vocabulary, as well as good fun! You could serve the pancakes with jam, sugar, chocolate ... all words which the children have come across in previous lessons. (In England, pancakes are made on Shrove Tuesday, the day before Lent, in February. This is a religious tradition which meant that you could use up all the butter, milk and eggs in your house before the start of the fasting in Lent).

- 3) QUICK NUMBER REVISION with HOW MANY FINGERS or RUB OUT
The children should be very good at this by now !!
- 4) SONG: TEN IN THE BED (cf. Toddlers Tape). This is a popular song for all age groups.

TEN IN THE BED AND THE LITTLE ONE SAID:
"ROLL OVER, ROLL OVER !"
SO THEY ALL ROLLED OVER AND ONE FELL OUT AND GAVE A SHOUT:
"PLEASE REMEMBER TO TIE A KNOT IN YOUR PYJAMAS
SINGLE BEDS ARE ONLY MADE FOR ONE, TWO, THREE, FOUR,
FIVE, SIX, SEVEN, EIGHT, NINE..."

NINE IN THE BED AND THE LITTLE ONE SAID ... etc.

If you have 12 children, start at 12. Give the children each a number and get them to stand in a line. At the end of each verse, the child who has that number moves away

from the end of the line (they must carry on singing though!)

5) Ask the children if they know how to say they are sorry in English. (If you did the role-play at the beginning of the Module, they will have come across SORRY and EXCUSE ME)

Teach them the two expressions and try to point out the difference in usage (I.e. to say SORRY and/or EXCUSE ME if they bump into someone, for example, but to say EXCUSE ME if they want to ask pass someone in a busy street, or to ask someone something, for example.)

Then you could do either the role-play from Lesson 1 or invite the children to invent something of their own based on the vocabulary they have learnt so far.

6) **ACTIVITY SHEET:**

a) **WILLIAM'S CUPBOARD** - This activity sheet can be used for both older and younger children. The little ones can colour in the pictures and draw the missing items. Older children can practise their written comprehension skills and choose the correct words from the list given below.

b) **HOW MANY IN THE BED ?** - A simple counting exercise.