

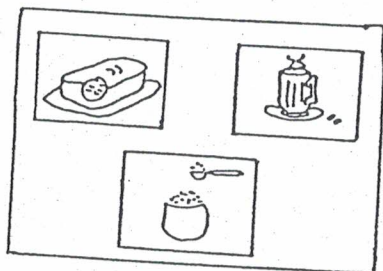
- 1) HELLO EVERYBODY ! HOW ARE YOU ? WHAT IS YOUR NAME ?
- 2) Introduce GOOD MORNING / GOOD AFTERNOON as another way of saying hello which is used in more formal situations. Also teach them GOOD NIGHT and ask them to say this to their parents when they go to bed. The children should already be using SEE YOU SOON for saying goodbye at the end of the class.

3) THE FOOD BINGO GAME

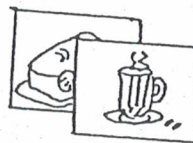
You have prepared and cut out the Bingo cards at the end of this Module as follows:

Cut the 2 A4 size cards with 12 images into individual cards - you will have 24 cards.  
Cut the 3 A4 size cards with 8 images in half to make 6 boards each with 4 pictures on.

Each board looks like this:



You cut out:



First, introduce all the cards to revise the vocabulary. If you have a group of 12 children they should play in pairs. If you have less than 12, some children can play on their own and some share a board. There are several ways to play bingo:

- a) You place the 24 cards face down in a pile. The children pick up from this pile, say what the card is and check to see if they have it on their board. If not, they place it face-up next to the original pile so that the following person can either pick up that card or pick up from the pile. The winner is the first to cover the 4 pictures on their card I'M THE WINNER! / I'VE WON - you will usually have to play on until everyone has completed their board!
- b) You hold the cards and call them out one by one. If a child has that picture on his board, he must either repeat the word or say I'VE GOT IT! The first to say it gets the card.
- 4) A GAME OF TOUCH! Using colours and flashcards: the children must run and touch whatever you call out Eg. TOUCH RED! - TOUCH THE CHEESE! - TOUCH YELLOW!
- 5) SONG: THE WHEELS ON THE BUS on Club Tape - use plenty of actions.

6) NUMBERS GAME - Use the laminated Bingo cards - the side with the numbers up to 20. The children mark off the numbers with felt-tip pens as you call them out (the boards are wipe-clean!). You can also use counters, small sweets, English coins or even English stamps. A reward for the winner usually spices up the game! "A SWEET/CANDY FOR THE WINNER" for example.

7) Game of SIMON SAYS or TRAFFIC LIGHTS

8) SONG: I'M A LITTLE TEAPOT

9) ACTIVITY SHEET:

a) GOOD MORNING (The children have to colour in the drawings and fill in the gaps)

b) FOLD-UP SHEET - IS IT A TEAPOT?? NO IT'S AN ELEPHANT!

Fold sheet along black lines to show picture of the teapot! Open up to reveal the elephant!!

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10) ROLE-PLAY: AT THE GROCERY STORE (optional)

GROCER: GOOD MORNING

WILLIAM: GOOD MORNING

GROCER: CAN I HELP YOU?

WILLIAM: I WOULD LIKE ONE BOTTLE OF MILK AND A BOTTLE OF LEMONADE, PLEASE.

GROCER: HERE YOU ARE. IS THAT ALL?

WILLIAM: YES, THAT'S ALL, THANK YOU. HOW MUCH IS IT?

GROCER: THAT'S ONE POUND EXACTLY.

WILLIAM: HERE YOU ARE. THANK YOU.

GROCER: THANK YOU. GOODBYE.

WILLIAM: GOODBYE!

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