

LESSON 2b.

1. Greet the children as before: HELLO !!! HOW ARE YOU ? Then ask them: HOW OLD ARE YOU ? You may need to go over numbers with the little ones.

2. THE LITTLE CLOWN - This is another song with actions. Choose one of the children to be THE LITTLE CLOWN. Form a circle with the other children around him and sing:

OH LOOK, HERE COMES THE LITTLE CLOWN
THE LITTLE CLOWN, THE LITTLE CLOWN
OH LOOK, HERE COMES THE LITTLE CLOWN
LET'S COPY ALL HE DOES !!!

(To the tune of "Have you seen the muffin man?")
The child in the middle of the circle then performs an action and everybody else must copy him/her. Sing the song again and THE LITTLE CLOWN must choose another action. After he/she has given the group 3 actions, choose another clown.

3. Another favourite English nursery rhyme is the traditional round RING A RING A ROSES:

RING A RING A ROSES
A POCKETFUL OF POSIES
A-TISHOO, A-TISHOO
WE ALL FALL DOWN !
(OPTIONAL)

(The children hold hands in a circle, walking round slowly. They all sneeze twice and fall down on the floor)

THE COWS ARE IN THE MEADOW
EATING BUTTERCUPS
A-TISHOO, A-TISHOO,
WE ALL JUMP UP !

(The children stay seated miming the eating action. They all sneeze twice and jump up)

4. ACTIVITY SHEET:

a) RING A RING A ROSES -- The children can colour in the drawings according to the key given at the bottom of the page.

b) THE HOT AIR BALLON - For slightly older children. (Make sure that you teach them the correct pronunciation of the colours by showing coloured crayons during this activity and asking "WHAT COLOUR IS THIS ?")