

LESSON 3a.

THE SNACK-BAR

<sup>51</sup>  
1) Usual introductions. "HELLO EVERYBODY! HOW ARE YOU ?"  
Count around the table to find out how many children in the class. "HOW MANY CHILDREN TODAY ?".

<sup>51</sup>  
2) Sit in a circle to play a ball game WHAT IS YOUR NAME ?  
You start by throwing the ball to one child and asking WHAT IS YOUR NAME ? The child can answer with his own name or any fantasy name Eg. MY NAME IS MICKEY MOUSE !! Ask the group RIGHT OR WRONG ? - using actions from the poem learnt last week.

<sup>51</sup>  
3) FOOD FLASHCARDS: Introduce basic food vocabulary by simply laying some of the flashcards on the floor and pointing at them: COFFEE / MILK / SUGAR / TEA / CHOCOLATE / LEMONADE / BREAD / BUTTER / A HAMBURGER / A HOT-DOG / A DOUGHNUT..... Then play the following games:

<sup>51</sup>  
a) A MEMORY GAME : WHAT IS MISSING ?  
Children are on the floor and memorize the 5 or 6 flashcards scattered in the middle. Then you hide the cards behind your back and put them on the floor again...oh! one is missing !! WHAT IS MISSING ?

<sup>51</sup>  
b) 4 CORNERS GAME : WHAT ARE YOU EATING ?  
You choose 4 flashcards and put one in each corner of the room then you ask the children to DANCE !! or RUN !! or for lively children you could even ask them to SING !!. Then ask them to STOP !! As soon as you shout stop the children must run to one of the flashcards and ask you "WHAT ARE YOU EATING ?" You answer "I'M EATING A SANDWICH" (for example). All the children standing near the SANDWICH flashcard are either OUT!/WIN A POINT!/DO A FORFEIT!!!!

<sup>NO</sup>  
c) THE STEPPING STONES:  
Put the flashcards in a line across the room. In this game the children have to CROSS A RIVER by stepping on each one of the STEPPING STONES (the flashcards) which they must name correctly to get safely across. You are the CROCODILE or the PIRANHA ! waiting in the river and coming CLOSER ! every time they make a mistake or can't remember !! Let younger children go across in pairs and make sure the CROCODILE only takes tiny steps towards them...!

The above 3 games a), b), and c) are very adaptable and can be used with almost any theme in all the Modules.

<sup>NO</sup>  
4) NUMBER SONG: 10 LITTLE INDIANS (Cf. Kids Club Tape using fingers and acting out the story.)

Teach the younger children the rhyme, 5 CURRANT BUNS (Cf. Club Tape) which they can also act out: :

5 currant buns in a baker's shop  
Round and fat with sugar on the top  
Along came Lucy with a penny one day  
Bought a currant bun and took it right away  
4 currant buns in a baker's shop ....etc...

Choose five children who represent the buns to stand at one end of the room. When you reach "...along came..." (substitute the name of one of the children in the Club) and that child must choose a "bun" to take away and pay his/her penny to you. Then count how many buns are left all together: ONE, TWO, THREE, FOUR ! FOUR CURRANT BUNS IN A BAKER'S SHOP....

5) NUMBERS GAME : RUB OUT NO

Using a blackboard or whiteboard, write down numbers from 1 to 10. Ask a child to "RUB OUT NUMBER 8" for instance. Depending on age and ability of group, you may take the numbers up to 20 and ask the ones likely to know to rub them out. This can be a team game to create a lively atmosphere.

OR

A game with playing cards. Give each child a card. You then say "Number 6, stand up and turn round" and the child or children holding the number 6 must stand up and turn round!! Encourage the children to ask each other.

6) ACTIVITY SHEET:

a) CHOOSE AND ORDER - The children draw what they want to buy in the 2 boxes. You can ask older children to write the names of the items as well, and even to add up how much the snack will cost.

b) BREAKFAST - An opportunity for the children to practise their written English.

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7) OPTIONAL ROLE-PLAY - IN THE SNACK-BAR: Props to be used include apron for the WAITER or WAITRESS and the FOOD FLASHCARDS which will be the MENU. Customer enters snack-bar and sits at table. (They can come in twos or threes)

WAITER : GOOD MORNING. CAN I HELP YOU?

MAN : GOOD MORNING. ONE COFFEE PLEASE .  
(older children may be taught WHITE/BLACK COFFEE, etc...)

WAITER : YES. IS THAT ALL?

MAN : AND ONE HAMBURGER.

WAITER : OKAY, THANK YOU.  
(Waiter comes back with coffee and hamburger).

WAITER : HERE YOU ARE. ONE COFFEE AND ONE HAMBURGER.

MAN : THANK YOU. HOW MUCH IS IT?

WAITER : ONE POUND, PLEASE.

MAN : HERE YOU ARE. THANK YOU. GOODBYE.

WAITER : THANK YOU. GOODBYE.

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