

LESSON 3b.

1) Usual introductions. HELLO EVERYBODY. HOW ARE YOU ? HOW MANY CHILDREN TODAY ? HOW MANY BOYS ? HOW MANY GIRLS ?

2) Remind the children of the food items they learnt in the last lesson with a quick game of either 4 CORNERS/KIM'S GAME/STEPPING STONES (cf. Lesson 3)

3) WILLIAM'S KITCHEN

Tell this story while you open the doors in William's kitchen - these are numbered appropriately but not necessarily in order to encourage the children to look at each number carefully.

(To make up the kitchen, simply colour in both sheets, cut out the doors and then stick or staple the kitchen on top of the little drawings.)

a) INTRODUCTION

HELLO, MY NAME IS WILLIAM !!!! (Open door number 1)
WHAT IS HIS NAME ? (Ask the children)
I AM A SNAIL (Point to his snail shell)
WHAT IS HE ? (Ask the children)
I AM VERY HAPPY
YOU ARE MY NEW FRIENDS AT THE KIDS CLUB !! (Point to the children, perhaps naming them)
I AM HUNGRY !!! (Rub your tummy)

* I LIKE TO EAT ICE-CREAM (Lick your lips and rub your tummy. Pretend to eat an ice-cream. Open door number 7)
DO YOU LIKE ICE-CREAM ? (Ask the children)
WHAT IS YOUR FAVOURITE FOOD ? (Prompt the children by opening the doors and putting your thumbs up or down, smiling or looking sad)

b) THE STORY

Begin the story in exactly the same way as 1. When you get to * continue like this:

I LIKE ICE-CREAM !!! (Pretend to eat an ice-cream)
BUT I HAVE FORGOTTEN WHERE I PUT IT !!! (Pat your head and look silly)
WHERE IS THE ICE-CREAM ? (Ask the children)
IS THE ICE-CREAM HERE ? (Open door number 2)
NO !!! IT'S TEA !!!
IS THE ICE-CREAM HERE ? (Open door number 3)
NO !!! SWEETS !!! ... etc.

As you proceed, you can ask the children whether they like the various food items or not. When you finally find the ice-cream, tell the children that William is happy.

c) Ask the children if they can remember where each item is.

For younger children use the Cafe Bingo cards, or cut out the pictures from a copy of the under-section, and ask the children to match the pictures.

4) SONG: I'M A LITTLE TEAPOT cf. CLUB TAPE

I'M A LITTLE TEAPOT SHORT AND STOUT
HERE'S MY HANDLE, HERE'S MY SPOUT
WHEN I SEE THE TEACUPS HEAR ME SHOUT
TIP ME UP AND POUR ME OUT !!!!

(Remember to use lots of actions !!!)

5) ACTIVITY SHEET:

a) CAFE ACTIVITY SHEET - The children count the items and then draw a picture of their favourite food on the poster.

b) WILLIAM in LONDON - (for colouring in) Usually the children copy the colours of WILLIAM from the poster or their badge ! Revise the colours BLUE, RED, WHITE. Tell them about BIG BEN, the famous striking clock and explain that the London bus is usually RED and the taxi is usually BLACK.

Get them to finish folding the accordion up at home and in the next lesson, ask them what they saw - A CUP OF TEA AND BIG BEN !!!

