

LESSON 5a.

BLINDFOLDED

1) Usual introductions: HELLO! HOW ARE YOU? WHAT IS YOUR NAME? WHAT COLOUR IS THIS? HOW MANY FINGERS? etc...

2) Game of WHO IS IT? ^{SI} Blindfold a child and ask someone to say something in English, either counting, singing or asking them their names. The class asks the blindfolded child in unison: WHO IS IT? The blindfolded child should answer with the name of the child who spoke and if he/she is correct the class should agree:

YES, IT IS NICHOLAS...

This can be expanded in later lessons by adding:

and IS IT A BOY? IS IT A GIRL?
 NO, IT ISN'T IT IS A BOY.

But for now try to keep it simple.

3) NUMBERS - Counting with the beach ball. Then using number flashcards, ask them individual numbers. Play the "CAN I HAVE...?" game with the number flashcards. Or play a game of RUB OUT or WRITE with a white or blackboard - Eg. PAUL WRITE NUMBER 6, SOPHIE RUB OUT NUMBER 10 etc...

4) WHAT IS IT? - THE TASTING GAME! ^{NO}
You have bought in several cups containing:

SUGAR - CHOCOLATE - MILK - COFFEE - BUTTER - JAM - CHEESE - LEMONADE.....

Blindfold a child and ask them if they want to: SMELL, TASTE/EAT OR TOUCH the contents of the cup....then, choose one of the cups (or let the rest of the group choose!!) and ask them WHAT IS IT?!

5) SONG - HICKORY DICKORY DOCK

6) FINDERS, KEEPERS GAME. Split the group into two teams. ^{NO} If there are twelve in the class, two teams (A and B) of six. Give each child in Team A a number from 1 to 6 and the same again for Team B. Therefore, there are two corresponding numbers in each team. You place the Flashcards in a line in the middle of the room with both teams on either side. Ask the children to keep one hand behind their backs and then call out:

NUMBER FOUR, CAN I HAVE THE COFFEE

The two number Fours from each team have to run to see who can pick up the correct flashcard first and give it to you.

You keep the score: ONE-NIL, FOUR-TWO.....

(Keep reminding the children to: "PUT ONE HAND BEHIND YOUR BACK" which is very important to avoid clashes!)

OBJECTIVE - To familiarise the children with vocabulary and encourage quick recognition of numbers and words.

7) SIMON SAYS...

8) ACTIVITY SHEET: S1

a) THE ICE-CREAMS - Colour in the different colour ICE-CREAMS. Encourage children to say: ONE ICE-CREAM, PLEASE. I LIKE STRAWBERRY! Briefly explain the flavours...

b) THE BAG OF SWEETS S1