

1) HELLO ! HOW ARE YOU ? HOW MANY CHILDREN TODAY ?

2) Introduce WHERE DO YOU LIVE ? if the children were not ready for this last time. More competent children may like to say their full address: I LIVE AT NUMBER 35, ___ Road...

3) GAME OF 4 CORNERS: WHERE DO YOU LIVE ? This time use 4 cards on which you have written the name of some English towns together with symbols so the children will recognize them from the A3 map.

Eg. TOWER BRIDGE IN LONDON, BOATS IN DOVER ...

Tell the children they are trains and when the music stops or you call out "STOP" they must select one of the towns. They ask you "WHERE DO YOU LIVE ?" and if you say "LONDON" for example, those who chose to stop at the appropriate card wins a point ...

4) HEY DIDDLE DIDDLE

This traditional nursery rhyme is an old favourite with English-speaking children and, with the aid of the flashcards, your children will enjoy it as well.

HEY DIDDLE DIDDLE

THE CAT AND THE FIDDLE

THE COW JUMPED OVER THE MOON

THE LITTLE DOG LAUGHED TO SEE SUCH FUN

AND THE DISH RAN AWAY WITH THE SPOON

Say the rhyme a number of times with the children before playing the following game:

Ideally, you need only 7 children to play this game, but don't worry if you have to have more than one of each character.

The 7 parts are as follows; THE CAT, THE FIDDLE, THE COW, THE MOON, THE LITTLE DOG, THE DISH and THE SPOON.

Decide who is going to be what part and give each child something special to do. To keep it simple they could just stand up and sit down again when you say their names in the rhyme, or you could make it much more complicated and have the COW jumping over the MOON and the DISH running away with the SPOON ... !!!

You could also make further copies of the flashcards and give the children these to hold up in the air.

5) SONGS : IT'S RAINING OVER HERE / HEAD, SHOULDERS,.. / WHO HAS A NOSE... / 10 LITTLE INDIANS ...

6) BALL GAME:

To play this game, you need to have several "soft balls" (you can make them with old socks or tights) and 2 teams. Divide the room into two sections, using a rope or chairs as the line of demarcation. The teams are on opposite sides of the room. You say : **THE BALLS ARE GOING TO EXPLODE! THROW THEM TO THE OTHER SIDE!** The children must send the balls to the opposite side. The game stops when you say: **STOP!** Each team counts the balls and the team with the least number of balls wins: **WE WON !!**

7) ACTIVITY SHEET: IF THE SUN WAS NOT YELLOW BUT BLUE.....

The children are usually very quick to grasp the meaning. When they've finished they must decide whether or not the world is more beautiful in these new colours and colour in **YES OR NO.**

A world in different colours . . .

Is the sun YELLOW?
NO! It's BLUE!

Is the sky BLUE?
NO! It's YELLOW!

Are the trees GREEN?
NO! They are PINK!

Is the grass GREEN?
NO! It's ORANGE!

And the cows are ...
RED, WHITE and BLUE!

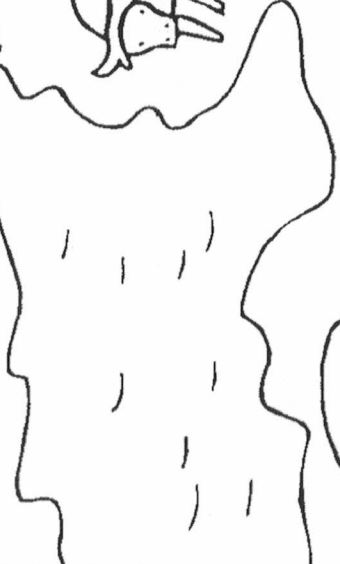
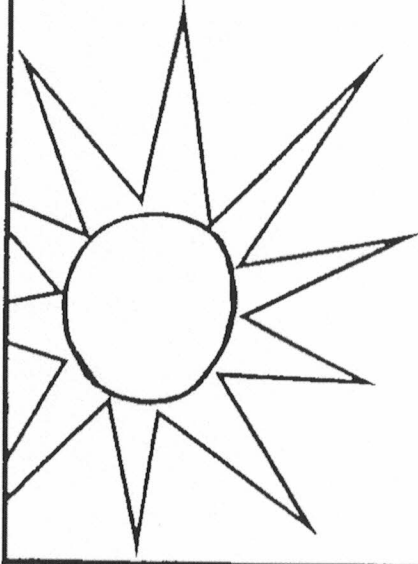
The sheep are ...
PURPLE!

The lake is ...
... like a RAINBOW!

Is this world more
beautiful?

YES

NO



LESSON 5b

1) Usual greetings: HELLO ! HOW ARE YOU ? WHERE DO YOU LIVE ? HOW OLD ARE YOU ? ...

2) TRAFFIC LIGHTS (Cf Module 1 Lesson 4a) Remind the children of the colours GREEN, ORANGE, RED. When you call out GREEN, the children start to walk around the room slowly, pretending that they are driving cars. When you call out ORANGE they must all stand still. Call out GREEN again. When you call out RED they must all stop and sit down. You can try and catch them out by calling out other colours like BLUE, PINK, WHITE which they should ignore. You could also add instructions such as TRAFFIC JAM ! - they move in slow motion. ACCIDENT ! - they fall on the floor. POLICE ! - they make a siren noise NEE NOR, NEE NOR! SNACK TIME ! - they sit down and pretend to eat,...

3) SAUSAGES

This is a very silly game, but children love it !!! First of all remind the children what a SAUSAGE is. Then choose one child to be the *victim* in this game. The other children have to ask him/her questions that they know ... HOW OLD ARE YOU ? WHERE DO YOU LIVE ? WHAT IS YOUR NAME ? etc and he/she must reply SAUSAGES !!! to every question, but without laughing ! As soon as the *victim* laughs, it is someone else's turn.

4) SONG - FIVE GREEN AND SPECKLED FROGS

FIVE GREEN AND SPECKLED FROGS, SAT ON A SPECKLED LOG
EATING THE MOST DELICIOUS BUGS !
ONE JUMPED INTO THE POOL, WHERE IT WAS NICE AND COOL,
THEN THERE WERE FOUR GREEN SPECKLED FROGS ...

Either choose five children to be the frogs and sing the song as many times as necessary to include all the children, or start with 12 frogs (how many children there are in your group).

5) HOW OLD ARE YOU MR WOLF ? The children ask you HOW OLD ARE YOU ? You reply I AM EIGHT !!! and all the eight year olds run to the other side of the room. If all your children are about the same age, make and distribute some number cards.

6) ACTIVITY SHEET - FIVE GREEN AND SPECKLED FROGS

The children colour in the pictures, cut around them and then sing the song, folding back one frog at a time.

FIVE Green and Speckled Frogs ...



Colour in and cut around the frogs as indicated. Then sing the song, folding one frog back with each verse.