

1) Usual greetings...

2) Review of colours: WHAT COLOUR ARE YOU WEARING? or WHO'S WEARING RED?... the children should name or point to the colours in their clothing.

3) THE FAMILY:

Introduce members of the family using the Club Tape if necessary and the A3 family flashcard. You could also bring in some clothes, props and make-up so that, after the children have listened to the tape, some volunteers can dress up as the different family members.

THE MOTHER - THE FATHER - THE GIRL/SISTER - THE BOY/BROTHER  
- THE GRAND-FATHER - THE GRAND-MOTHER

4) Ask each child individually:

HOW MANY PEOPLE IN YOUR FAMILY ? : THERE ARE 3/4/5 PEOPLE  
(IN MY FAMILY).

HOW MANY BROTHERS / SISTERS HAVE YOU GOT ? : I'VE GOT 2  
BROTHERS / I'VE GOT 1 SISTER

According to their answer, you can start to draw their family with A BOWLER HAT FOR DADDY !....etc...

5) Sitting in a circle, teach the children the following:

MY MOTHER'S NAME IS..... WHAT'S YOUR MOTHER'S NAME?  
MY FATHER'S NAME IS..... WHAT'S YOUR FATHER'S NAME?  
Depending on the age/ability of the children they should answer with just the name of their parents or MY MOTHER'S NAME IS.....

6) THE PHONE GAME: you will need a toy phone and a ball for this game. The children sit in a circle and pass the ball round while singing one of the Club songs - the telephone is in the middle of the circle. When you shout STOP!! the child holding the ball must go in the middle, pick up the telephone and answer different questions about himself or his family - encourage the whole group to ask the questions: WHAT IS YOUR NAME ? HOW MANY SISTERS HAVE YOU GOT ? WHAT IS YOUR MOTHER'S NAME ? ...

7) THE FAMILY PHOTOGRAPH !

The children are in a circle, holding hands and singing (to the tune of "This is the way we wash our hands"). One child is in the middle with a ball...

WE'RE GOING TO TAKE A PHOTOGRAPH, A PHOTOGRAPH, A  
PHOTOGRAPH

WE'RE GOING TO TAKE A PHOTOGRAPH  
OF OUR FAMILY !

When the song stops, the child in the middle throws the ball at a child in the circle and says: HERE'S DADDY !

This child goes in the middle, throws the ball at another child and says :

HERE'S MUMMY ! and so on.

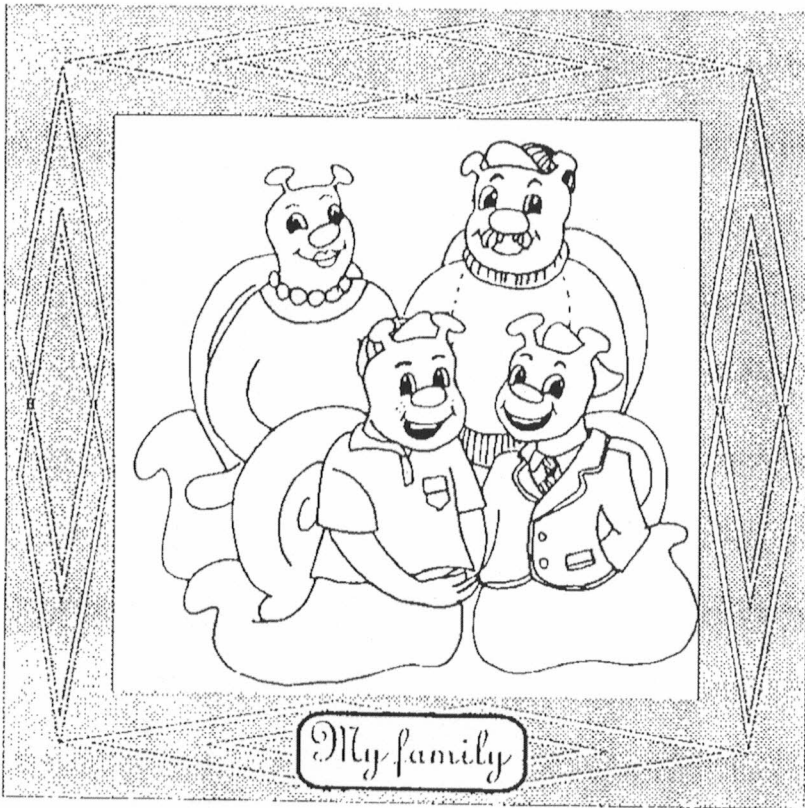
HERE'S THE SISTER, BROTHER ETC...

8)     ACTIVITY SHEET

    a) MY FAMILY

    b) THE FAMILY PHOTO

9)     Finish with a lively song such as FIVE GREEN BOTTLES  
or THE HOKEY COKEY, IF YOU'RE HAPPY AND YOU KNOW IT ...



My family:

My father's name:

.....

My mother's name:

.....

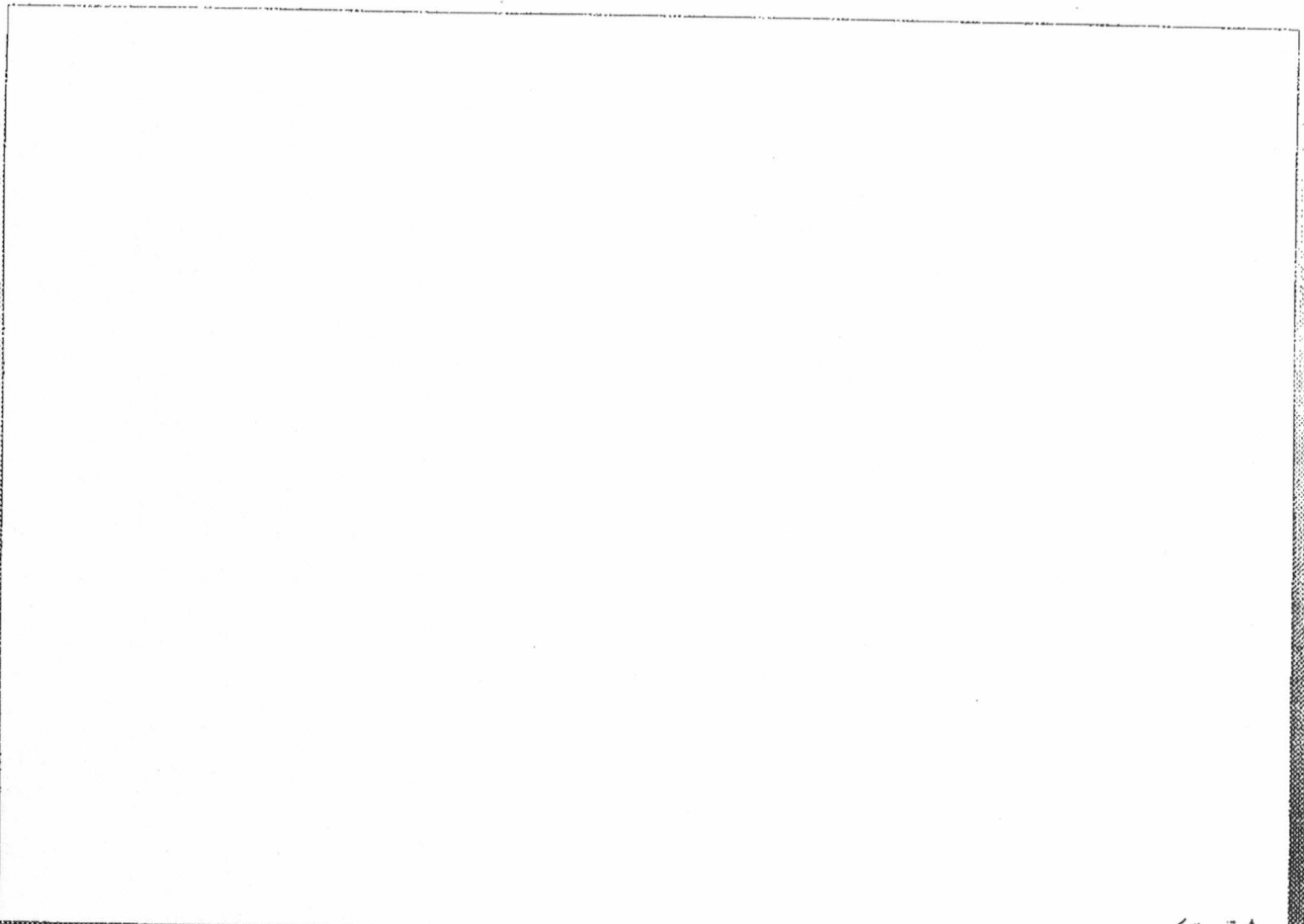
Number of

\* brothers:.....

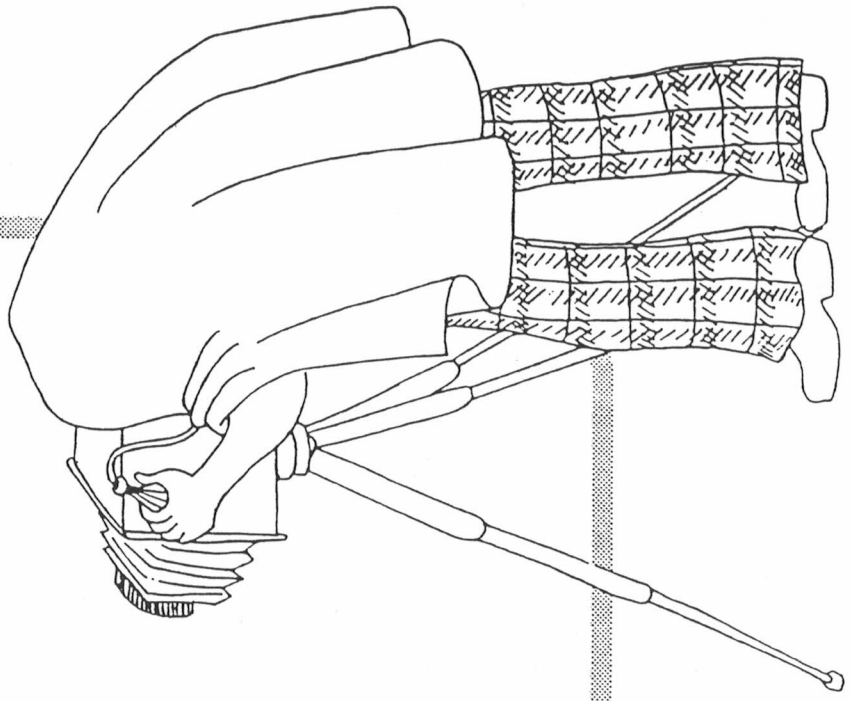
\* sisters:.....

Number of animals

.....



My family



# Family Picture ... !

## LESSON 7b

- 1) Usual greetings.
- 2) Play a quick game of GOOD MORNING MR SMITH ...
- 3) HUNT THE THIMBLE

People have been playing this simple game for hundreds of years and is still a favourite at children's parties. Get all the children to leave the room and while they are not there, hide your thimble (or something similar) somewhere in the room. You can put it wherever you like as long as it is visible. When the children come back into the Club Room, they must try and find the hidden object.

If the children are old enough to understand, you can give them the traditional hints: GETTING WARMER !!! GETTING WARMER !!! (nearing the thimble) HOT !!! VERY HOT !!! (very near the thimble) GETTING COLDER !!! (going away from the thimble)

You can play this in different ways -

- a) The first child to find the thimble is the winner.
- b) If a child sees the thimble, he/she says nothing, but just goes and sits down quietly. Keep on playing the game either until all the children are sitting down, or after 5 minutes.

### 4) SALT, MUSTARD, VINEGAR, PEPPER ...

Teach the children this skipping rhyme:

UP THE LADDER AND DOWN THE WALL  
PENNY AN HOUR WILL SERVE US ALL  
YOU BUY BUTTER AND I'LL BUY FLOUR  
AND WE'LL HAVE A PUDDING IN HALF AND HOUR  
WITH ... SALT ... MUSTARD ... VINEGAR ... PEPPER ...

To skip to this rhyme, you will need a long rope. Two children (or you and an older child) hold the ends of the rope and spin in round in time to the rhyme, the other children then take it in turns to skip over the rope for the duration of the song.

Bring in some SALT & PEPPER, MUSTARD, VINEGAR and explain to the children that these are the things you find on a dinner table. Deal out some of the Cafe Bingo cards and then encourage the children to ask:

PLEASE MAY I HAVE THE SALT ? ...

The children should choose which condiment they would like on their food and it could lead to some funny outcomes -  
TEA WITH VINEGAR !!!

**5) ENGLISH MONEY**

After singing **SALT, MUSTARD, VINEGAR, PEPPER** introduce the children to **MONEY**. This is best done by bringing in some English or American coins and showing them to the children. It is also a good way of revising numbers !!!

Play a game of **NUMBER BINGO**, using coins as markers to cover up the numbers. When a child has one of the numbers you call out, give him/her a coin to cover it with, explaining as you do what the coin is and how much it is worth etc.

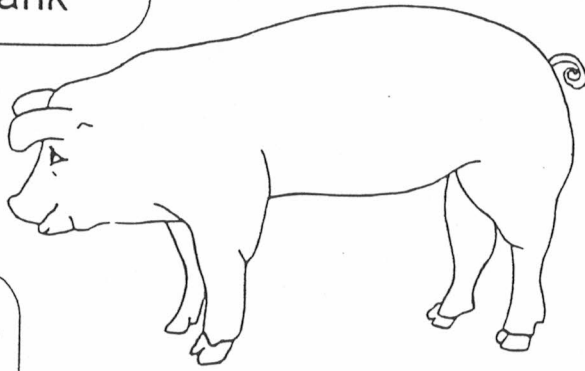
**6) ACTIVITY SHEET**

a) **MATCH UP THE FAMILIES ...** The children draw lines between the people and animals that are related to each other.

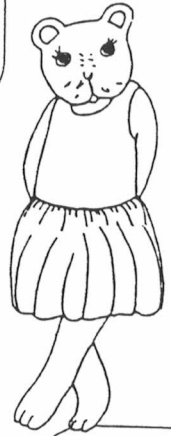
b) **ENGLISH MONEY** The children have to add up the numbers and work out how much money William has in his **Treasure Chest, Hand, Wallet and Piggy Bank**.

Match up the people (and animals !) in the same family !!!

My name is Frank



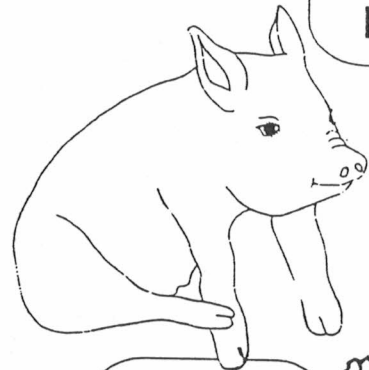
My brother's name is Bobby



My name is Anna



My dad's name is Frank



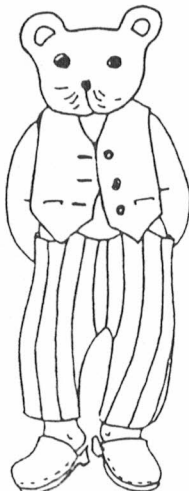
My name is Rose



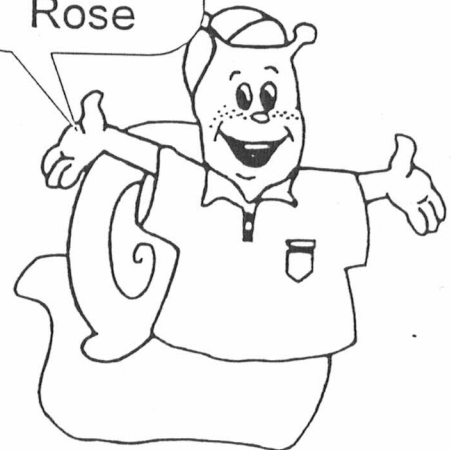
My sister's name is Anna



My name is Bobby



My mum's name is Rose



# English Money



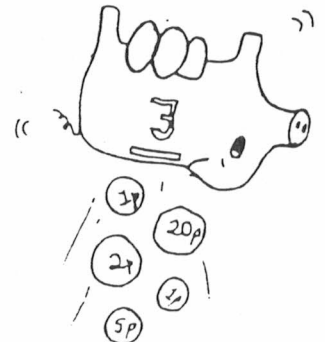
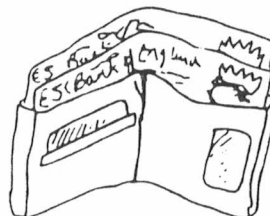
Five pounds and Ten pounds.  
There are also Twenty pound notes,  
Fifty pound notes ...



How much money  
has William got ?



£1.60



One penny



Ten pence



Two pence



Twenty pence



Five pence



Fifty pence



One pound

