

1) Usual greetings + HOW MANY CHILDREN TODAY ? - HOW MANY FINGERS ? - let the children ask the questions as well.

2) Introduce objects in the Club room and ask: WHAT IS IT?

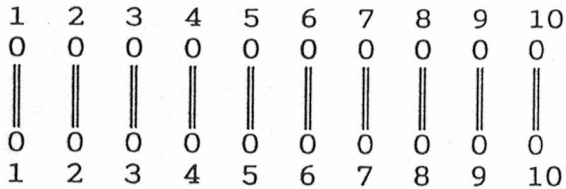
IT'S A CHAIR / A TABLE / A DOOR / A WINDOW / A WALL / THE FLOOR / A CURTAIN...

Then ask HOW MANY CHAIRS ?....WHAT COLOUR ARE THE CURTAINS ?...

3) A game of TOUCH ! using the club room objects. This will involve lively racing round the room but should be closely monitored to avoid collisions or accidents! When the children touch something, encourage them to say: I'M TOUCHING THE DOOR, or THE WINDOW etc...

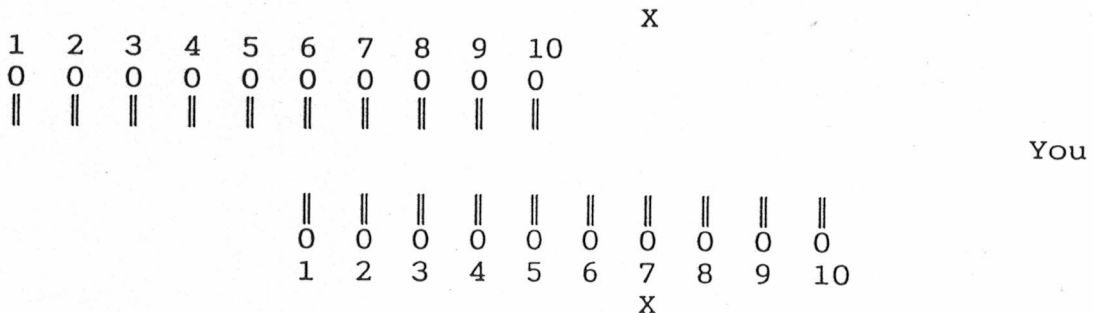
4) A game of LADDERS:

The children are sitting on the floor in two rows facing each other with their legs stretched out and feet just touching.



Each pair has a number and when you call out this number, both the children have to "CLIMB THE LADDER", run down the side of the ladder and return to their place.

EG: You call out NUMBER 7.



- a) CLIMB THE LADDER: they jump over the others' legs towards you.
- b) RUN DOWN THE LADDER: they run back down the outside.
- c) CLIMB BACK TO THEIR PLACE: they jump over the other's legs again and back to their places. First one back wins a point for the team.

You can play LADDERS using various themes. Eg. give each pair the names of the days of the week, or the names of

happy family cards, colours, food items etc...They must then ask you a question which involves the appropriate answer. Eg: WHAT DAY IS IT ? TODAY IS MONDAY !

5) Snack-Bar Bingo : To revise food items from Module 1. This time ask WHO'S GOT THE TEA ? Answer I HAVE !!

6) Game of SIMON SAYS using Club-room objects: SIMON SAYS TOUCH THE FLOOR...TOUCH THE DOOR...TOUCH THE WALL etc...

7) ACTIVITY SHEET: "MY SHOES !!" The children fold up the sheet along the lines so that it looks like A CAKE, then they practice the dialogue:

WHAT'S THIS ?

IS IT A CAKE ?

YES !!!!!!!

NO !!!!!!!

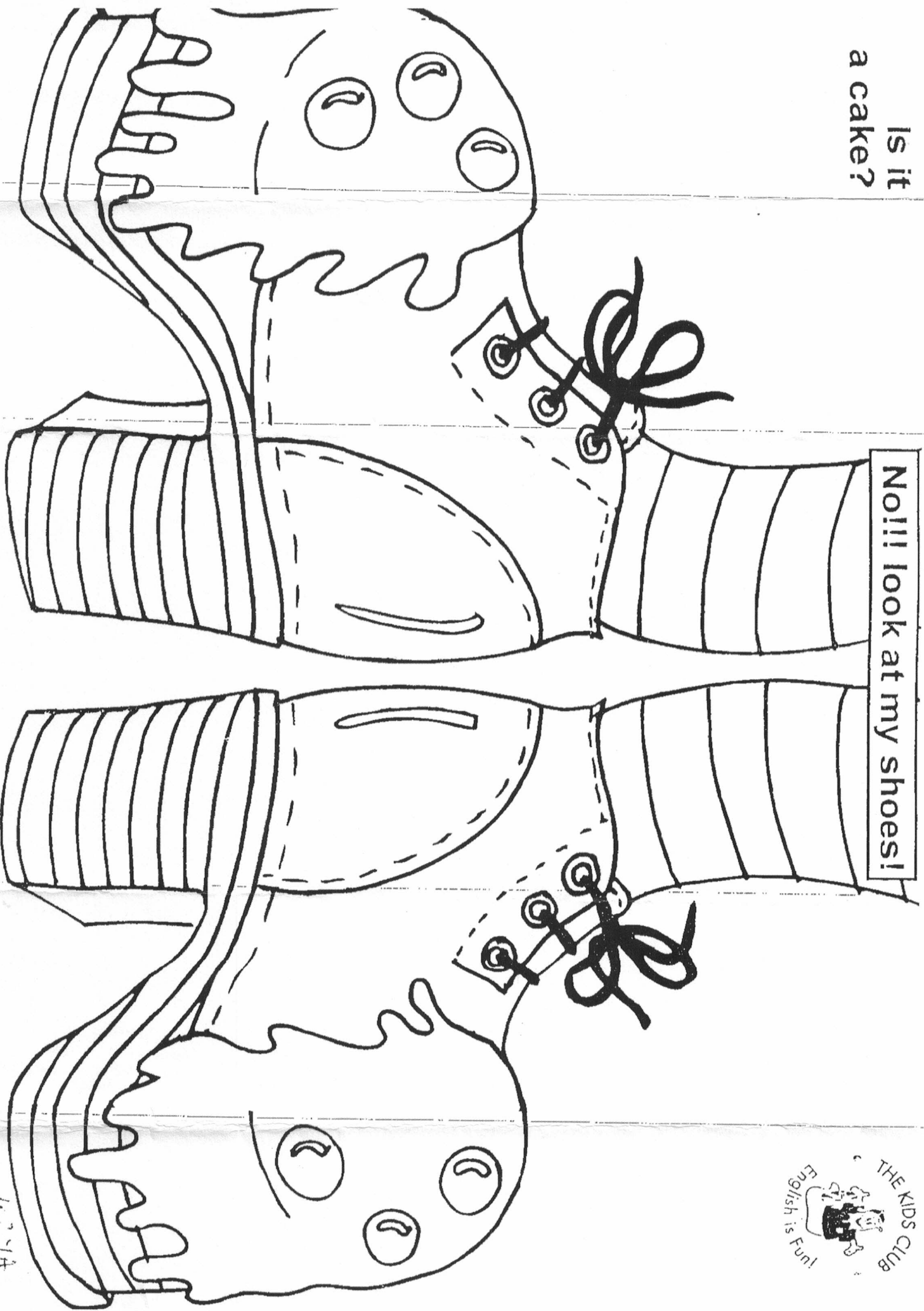
Unfold the sheet:

LOOK AT MY SHOES !

They can put the picture in front of their feet!!

Is it
a cake?

No!!! Look at my shoes!



LESSON 9b

1) Usual greetings

2) Play a game of TOUCH !! using Club Room items:

TOUCH THE DOOR !!! TOUCH THE WINDOW !!! TOUCH THE WALL !!!

3) LABELS

For this activity you will need to make up two sets of cards with the words of the CLUB ITEMS on: WALL, DOOR, WINDOW, FLOOR, CURTAIN ... (or pictures for the younger ones)

Divide the children into two groups, and stand them at one end of the room. At the other end, place the cards in two piles on a table. The children take it in turns to run up to the table, pick up a card and then place it next to the piece of furniture it describes. (A child picks up "CHAIR", for example, he/she puts the card on the nearest chair, goes back to his/her team and another child runs up to the table ...)

4) MEASUREMENTS

In this activity, you and the children will be measuring the Club Room. This is probably best done as a group, but it can either be done individually with older children - ask them to bring in a tape measure from home.

Key phrases:

HOW WIDE IS THE ... (WINDOW) ?

HOW TALL IS THE ... ?

HOW LONG IS THE ... ?

MICHAEL, CAN YOU MEASURE THE DOOR PLEASE ? ...

Make up a chart with the children.

5) THE ALPHABET GAME (cf Lesson 8a)

The children are sitting in a circle. You start to spell a player's name. As soon as this player recognizes his/her name they must race around the circle and back to their place before you finish spelling their name.

6) ACTIVITY SHEET - WRITE HOW TALL EACH ONE IS ...

The children look along the line from the top of each object, and write down the height in the box.

Write how tall each one is in the box ...

Then colour in !!!

